TITLE: Psychologist

QUALIFICATIONS: Set by State Certification Authorities

GOAL: Provide psychological services that enhances the effectiveness of the educational program for exceptional students

SPECIFIC RESPONSIBILITIES:

- A. Contacts and relationships
 - 1. Supervisory
 - a. Supervision received
 - 1. Directly: Pupil Appraisal Coordinator
 - 2. Indirectly: Superintendent and Principals
 - b. Supervision exercised
 - Directly: N/A
 - Indirectly: N/A
 - 2. Organizational
 - a. Internal
 - Continuous contact with team coordinator
 - Frequent contact with principal, teachers, and students
 - Occasional contact with public and private agencies
 - b. External
 - 1. Continuous contact: N/A
 - 2. Frequent contact with parents
 - 3. Occasional contact with public and private agencies
- B. Functions
 - 1. Planning
 - a. Plan a program of self-improvement and professional growth
 - b. Select testing instruments and plan a program of psychological services
 - c. Plan for diagnosis and prescription
 - d. Plan for consultation and counseling with parents of handicapped children
 - 2. Implementation
 - a. Administer, score, and interpret individual tests of intelligence, personality, visual-motor coordination skills, vocational interest and aptitudes
 - b. Assist in the preparation of evaluation reports
 - c. Offer suggestions for remedial measures and/or referral to private and public agencies
 - d. Interpret assessment results to teachers, parents and other professionals

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- e. Provide consultative service to teachers and parents on behavior management of exceptional children and conditions relating to learning
- f. Define the measures of adaptive behavior to be used in individual cases
- g. Maintain confidentiality of information
- h. Make recommendations that will assist in the development of the IEP
- i. Determine the budgetary needs for the position
- j. Observe referred student in the classroom setting
- k. Perform other duties as required
- 3. Control
 - a. Prepare and maintain necessary records
 - b. Manage the program of psychological services
 - c. Monitor the implementation of recommendation from the evaluation report

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Employee's Signature	Date